

BC 351-003 Syllabus Fall 2020

- Instructor: Brian Kalet, Ph.D.
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Recitation: This course will be offered in the hybrid format this semester. This means that everything you need to be successful in the course is available online in Canvas and/or the electronic text (see below). You are welcome to attend the optional recitation on your designated day. Students with last names beginning with A – Fo can attend on Mondays, Fr – Kl can attend on Tuesdays, Ko – Re can attend on Wednesdays and Ri – Z can attend on Thursdays. These recitation sessions will be recorded and available via Echo 360, which you can access via the left-hand margin in Canvas (see below). Recitation designations are subject to change throughout the semester.
- Prerequisites: BZ110 or BZ120 or LIFE102; CHEM245 or CHEM341 or CHEM345
- Required Text: Principles of Biochemistry, 2nd Edition. This e-text can be purchased directly from the publisher here: <https://www.grlcontent.com/course-purchase>. Select “Colorado State” and “Principles of Biochemistry, Second Edition – Aaron Sholders & Brian Kalet” then “Fall 2020: BC351 Section 003 Kalet”
- Learning Outcomes: After successful completion of this course, students should be able to:
- Predict the polarity of a functional group and what type of noncovalent interaction it will participate in.
 - Compare and contrast the interactions driving the formation of secondary, tertiary and quaternary structure of proteins and apply these concepts to the process of protein folding and stability.
 - Predict the effects of mutations or ligand structural change on the activity, structure or stability of a protein.
 - Apply laws of thermodynamics and explain/illustrate instances when energy is converted from one form to another in biological processes.
 - Predict spontaneous direction given a reaction’s actual free energy change or Q and K_{eq} and interpret these concepts graphically.
 - Apply the principles of kinetics, equilibrium, and Le Châtelier’s Principle to biological steady states, metabolic flux and pathway design.
 - Compare and contrast various mechanisms for regulating the function of a macromolecule, enzymatic reaction rate or pathway.
 - Describe, illustrate and differentiate the stages, pathways and steps in cellular metabolism and diagram their interconnectedness.

- Canvas: Course material will be presented via Canvas: <https://canvas.colostate.edu/>
- Materials: I am providing several materials to allow you to be successful in the course:
1. Textbook: <https://www.grlcontent.com/course-purchase>
 - a. 14 Chapters
 - b. Structure Tutorials
 - c. Drag-n-Drop Assignments
 - d. Practice Materials
 - e. Glossary
 2. PowerPoint Slides: I am going to make these files available to you if you would like to take notes on them
 3. Study Guides: these are very general questions directing your studying and your thinking and include problems from your text
 4. Practice Exams

Assessment: **“How will my learning be assessed?”**

1. Reflection/Summary Questions – 14 points
These can be found in the textbook under the “Reflection/Summary Questions” tab.
All the Reflection/Summary Questions are due on 12/14/2019 at 11:59 PM!
2. Chapter Quizzes – 70 points
These will be presented through the textbook. There will be a total of 14 quizzes equaling 70 points. You will have two attempts at each quiz. The highest score from both attempts will be used to calculate your grade.
All the quizzes are due on 12/14/2019 at 11:59 PM!
2. Exams – 400 points
There will be four exams in this course. Each exam will be worth 100 points. Exams will consist of multiple choice, matching and short answer. The dates of the exams are indicated on the schedule.

How to Study: The question I am most often asked by students is “How do I study for this class?” As such, I have decided to provide the answer up front so you can get started right away!

I recommend first reading the text that corresponds to the lecture that you will be attending. I then recommend printing out the PowerPoint slides and taking notes on the slides while attending the lectures. Once you have attended all of the lectures for the exam, I recommend completing the study guide referring back to your notes and/or the text as necessary. Once you feel confident with the material, I would take the practice exam(s) in a similar setting as you would the real exam. Grade the exam and review any content that you missed. Being that this a four credit course, most students will require spending 12 – 16 hours per week on this course in order to be successful.

Grading Scheme: I don't expect to grade based on a curve or drop the lowest exam score this semester.

<u>Letter Grade</u>	<u>Percentage</u>
A+	96.0% – <100%
A	92.0% – <96.0%
A-	90.0% – <92.0%
B+	86.0% – <90.0%
B	82.0% – <86.0%
B-	80.0% – <82.0%
C+	76.0% – <80.0%
C	70.0% – <76.0%
D	60.0% – <70.0%
F	below 60.0%

Grade Breakdown:	<u>Assignment</u>	<u>Points Counted</u>
	4 Exams (100 points each)	400
	14 Quizzes (5 points each)	70
	<u>14 Reflection/Summary Questions</u>	14
	Total	484

Academic Integrity: This course will adhere to the Academic Integrity Policy of the Colorado State University [General Catalog](#).

End of Semester: I know there will be some students that are very close to the next letter grade threshold. Consider your second attempt at the quizzes the mechanism to earn those points necessary to earn the grade you desire. **I will not negotiate grades!** It is my expectation that you will accept the grade assigned to you and take responsibility for YOUR work throughout the semester. Grade negotiation always leads to someone receiving special treatment and is a policy that I cannot abide as I desire to maintain an atmosphere of academic honesty and integrity. If you are concerned about your grade, you are more than welcome to discuss ways to improve it **during** the semester when you still can!

Important Info: All students should fill out a student-specific symptom checker each day before coming to class (<https://covidrecovery.colostate.edu/daily-symptom-checker/>). In addition, please utilize the symptom checker to report symptoms, if you have a positive test, or exposed to a known COVID contact. If you know or believe you have been exposed or are symptomatic, it is important for the health of yourself and others that you report it through this checker. You will not be in trouble or penalized in any way for reporting. If you report symptoms or a positive test, you will receive immediate instructions on what to do and CSU's Public Health Office will be notified. Once notified, that office will contact you and most likely conduct contact tracing, initiate any necessary public health requirements and/or recommendations and notify you if you need to take any steps. For the latest information about the University's response, please visit the CSU COVID-19 site (<https://covidrecovery.colostate.edu/>).