Colorado State University Department of Biochemistry BC 406A Investigative Biochemistry – **Protein Chemistry** Fall Semester 2023

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Schedule:	AZ E208 and Yates 307, TR 2:00-4:50PM (and hours arranged)	
Textbook:	Laboratory Notebook (in the bookstore under BC406)	
Course goal:	Learning goal #1: Students will learn to implement and execute an experimental design in order to test a hypothesis from a project currently being undertaken by research labs within the department.	
	Learning goal #2: Students will demonstrate proficiency in maintaining a research notebook that can be used by the research lab within the department from which their project originated.	
	Learning goal #3: Students will demonstrate proficiency in executing a number of biochemical, molecular biology, and cell biology experimental techniques.	
	Learning goal #4: Students will demonstrate the ability to interpret data from experimental techniques and articulate the relevance of these data to refutation or support of their original hypothesis.	
Assessment:	Your grade will be derived from the following assignments:	
	 Primer Design and Hypothesis – 25 points Assignment can be found on Canvas Plan of Experimental Procedures – 25 points 	

- 1. Materials and calculations for reagents/buffers
- 2. Brief description of methods used
- iv. Results
- v. Conclusions
- 4. Lab presentation 50 points
 - a. Rubric is provided in Canvas
- 5. Daily Check Out 40 points
 - a. These are worth 4 points each and can be found on Canvas
 - b. You will be expected to hand-in one of these at the conclusion of each lab. Exceptions to this will be the 1st and last day of the lab.

Grades: The following is a complete breakdown of point accumulation:

Assignment	<u>Points</u>
Primer Design	25
Experimental plan	25
Notebook	50
Lab presentation	50
Daily Check out	40
Total	190
Grade Percer	<u>itage</u>
A+	97-100%
А	90 - < 97%
B+	87 - < 90%
В	80 - < 87%
C+	77 - < 80%
С	70 - < 77%
D	60 - < 70%
F	

What this means is that you are guaranteed at least those grades if you have those percentages. A curve may or may not apply to this class. I have, in the past, used a minus policy and reserve the right to do so depending on the distribution of the grades.

Attendance: This course has been designed for a student to work independently on a research project in order to advance discovery in a particular field of biochemistry. The expectation is that the student will be in the lab at least 6 hours a week at the arranged times (T/R from 2-5PM). In addition, the expectation will be that students may need to come in during "off-times"

	(maybe even weekends) to set up experiments, prepare solutions, complete an experiment, etc. Students will be given a digital code to access the lab in order to do so. IT IS THE STUDENTS RESPONSIBILITY to ensure that experiments are being completed in a timely manner in order that data can be collected to advance knowledge and create constructs/reagents for the participating departmental lab. Lab participation points will be given to students that demonstrate a maximum effort in this capacity.	
Lab Safety:	Some general policies regarding lab safety:	
	 Due to the COVID-19 Pandemic, we will be requiring that you wear masks. No open toed shoes (shorts are fine). No "horse-play" in the lab. No eating or drinking in the lab. Place Backpacks on racks. 	
Academic Integrity:	This course will adhere to the Academic Integrity Policy found in the Colorado State University General Catalog.	

Class Schedule:

BC406-FA23 Schedule				
Date	Daily Task			
10/17	 Course Introduction - 1. Explanation of Project 2. Explanation of expectations for lab notebook. 			
10/19	Benchwork:1. Gibson cloning reaction.2. Transformation.			
10/24	Benchwork: 1. PCR colony screen and gel			
10/26	Benchwork:1. Plasmid miniprep2. Send samples off for sequencing			
10/31	Benchwork: 1. DNA data workup			
11/2	Benchwork: 1. DE3 transformation			

11/7	Benchwork: 1. Expression 2. Harvest on 11/8
11/9 - 11/16	Benchwork: 1. Protein Purification
11/28 - 12/5	Catchup